



Co-funded by the  
Erasmus+ Programme  
of the European Union

**KA2 Strategic Partnership**  
**2015-1-IT02-KA201-015458**

**Slow down, Move your body, Improve your diet,  
Learn for life, and Enjoy school time  
S.M.I.L.E.**

Students: Elizabete Seklucka, Signija Ancane, Samanta Smilga, Beate Mikelsons,  
Ervins Bogdanovs, Linda Medvedeva, Maris Lidaka

School: Bauskas Valsts gimnazija

Country: Latvia

**Write about what activities you did during the project:**

**Evaluate your skills while working for the CLIL Modules as regards:**

- 1) Working with your classmates
- 2) Independence in carrying out tasks
- 3) Working with technology
- 4) Time Management
- 5) Your contribution to the Final products

2016/ 2017

### **CLIL Module 5**

Module 5 was very interesting. Working with our classmates was nice experience. Thinking and writing slogans was fun team forming experience. In this module there was no need for teacher's assistance carrying out tasks. Working with technology was a teamwork and it helped to complete the module target on time. Our contribution to the Final products was complete and loyal. We found out a lot about doping. Also we made posters which were against using doping in sport. We had a lecture in school about healthy lifestyle and using doping during professional sports.

### **CLIL Module 6**

In Module 6 we had to make recipes about Latvian typical food. At the end of the first semester the best recipes got little presents. When our classmates went to Romania a little group of our class made a video showing how to make Latvian rye bread dessert. We also presented survey of our eating habits and advice how to improve school lunch.

### **CLIL Module 7**

In Module 7 we watched videos and did tasks. There were very interesting videos and interesting tasks. We had very good time and we learned more about education and creativity. We also exchanged impressions about final products during the project and made class padlet. Our class made a short video for conclusion of the report which we also presented during English lesson.

**Evaluate your skills while working for the eTwinning activities as regards:**

- Working with your classmates
- Independence in carrying out tasks
- Working with technology
- Time Management
- Your contribution to the products

Ervins joined eTwinning Forum and expressed his opinion about migration and refugees. We had a discussion about these themes after watching videos and reading texts on the Internet. We had prepared questions about migration.

**Evaluate your skills while working during the Mobility weeks you took part in, as regards:**

- Working with other students during the mobility week
- Independence in carrying out tasks
- Time Management
- Working with technology
- Your contribution to the Final products
- Your participation in sport activities
- Your participation to the cultural programme

**Mobility to Latvia – April 2017**

Our class was involved in organisation of sports activities. We could use part of the video filmed during sports lesson to demonstrate one of the tasks. It was useful. Linda, Ervins and Maris worked in international teams.

**Answer the following questions in relation to the Mobility experience:**

When our schoolmates returned from mobility to Romania, they came to our English lesson and told us about the experience and showed photos and videos. It was quite exciting and we asked a lot of questions.

**Answer the following questions about the whole project:**

What difficulties did you have in carrying out the assigned tasks during the whole project and how did you face and overcome them?

There were no major difficulties with the tasks at hand, the project was easy and fun to do for our group, but some groups had a bit of difficulty with spelling and finding information.

What satisfactions and positive impressions did you get?

From the Project

We got very positive impressions and good experience. We had a good time working with our groupmates. Tasks were very interesting and the whole project was real fun and interesting.

From the CLIL Modules

We learned how to communicate with other people, we learned how to work in pairs, in groups. We found out new information and learned to talk in English a bit better.

From the Mobility week you took part in

It was exciting to work with students from other countries and use English for real communication.

From the eTwinning project

We could express our opinion about different issues that are important nowadays.

What influence will this experience have on your future?

We think that this experience will help us in the future. It will help communicate with people talking in English and now we know how to work in groups so that the result is better. This experience will also help us be more social and independent.