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**Slow down, Move your body, Improve your diet,
Learn for life, and Enjoy school time
S.M.I.L.L.E.**

Teacher/s **Sports teachers**

School **Bauskas Valsts gimnazija**

Country **Latvia**

Write about what you learnt during the project as regards:

A. CLIL Modules in terms of :

- 1) new teaching strategy
- 2) CLIL approach
- 3) Working with technology
- 4) Time Management
- 5) Motivation of your students

CLIL Module 1

Students researched what games were played in childhood by their relatives and made posters about traditional games and kinds of sport. They could use their background knowledge.

CLIL Module 2

Sports lessons were filmed and a discussion was organised afterwards. So the students could analyse the mistakes, give advice how to improve and the following lessons were more interesting and students showed excitement and tried to work better showing higher results. The project has helped the teachers to evaluate the lessons more effectively.

CLIL Module 3

Students acquired new knowledge about famous sportsmen not only in our district but also in the republic. As a result their attitude to sports lessons improved because they found out how motivated these sportspeople have been and what they have been doing to be high achievers. Students wrote letters to sportspeople who have finished Bauska State Gymnasium and also those who are still students of our school. Pictures were drawn both during art lessons and as home work. Everyone was actively involved and did the tasks on time.

CLIL Module 4

Our school is proud of basketball team which plays on national level and many sportsmen come from our school. Therefore 2 players were chosen and interviews with them were watched during lessons. As a result more

students are eager to join basketball clubs and their motivation to be more active at sports lessons has grown.

CLIL Module 5

Teacher Slaktere organised meeting with a representative of the Health Development Centre Anti-doping Department who informed the students about doping, showed a documentary about the issue and interviewed the students about their attitude. It was shocking for them, including students who go in for sports to hear about crucial effects of using doping, even the change of one's gender. After the lecture students were motivated to write anti-doping slogans and investigated doping scandals in Latvia.

CLIL Module 6

All students had to hand in Sports Activity Pyramid and it allowed to find out how busy they are attending sports clubs or being involved in other activities like dancing or jogging. It has improved students' time management skill.

CLIL Module 7

A. Etwinning activities in terms of :

- new teaching strategy
- CLIL approach
- Working with technology
- Time Management
- Motivation of your students

C. Mobility weeks you took part in, as regards:

- new teaching strategy
- CLIL approach
- Working with technology
- Time Management
- Motivation of your students
- sport activities
- cultural programme

Mobility to Byalistock, Poland – April 2016

It was good that students from different nations took part in the competition and we are proud of Dina who was one of the winners. It was interesting to get to know the history of football in Poland. We enjoyed also the cultural program, especially visit to both the museums and Art School.

Mobility to Crema , North Italy – November 2016

Relay race improved cooperation among students of different nationalities, it is positive that young people could take part in campaign against doping. We could get a lot of information about the history of football, famous sportsmen and even 2 national teams. It was exciting to play small ball.

Mobility to Latvia – April 2017

While preparing the photo-orientation in Riga we revised our knowledge about the history of Riga, doing jigsaw puzzle and usage of co-operation skills. The experience acquired during the mobilities we had taken part helped us in the process of planning and organizing the mobility in Latvia.

Answer the following questions in relation to the Mobility experience:

What difficulties (language and integration problems) did you have in integrating in a foreign country and how did you sort them out?

We did not have any integration problems and it was a wonderful opportunity to practice speaking in English when communicating with people from different countries.

Answer the following questions about the whole project:

What difficulties did you have in carrying out the assigned tasks during the whole project and how did you face and overcome them?

what satisfactions and positive impressions did you get?

From the Project

Our team did not have serious difficulties in carrying out the assigned tasks as we have got used to deadlines, striving for high results, motivating our students to overcome barriers – laziness, wrong time management, etc .

The project has helped sport teachers popularize the role of sport in young people's life, importance of getting involved in out of class activities, including track and field athletics, basketball, floorball and powerboat racing.

From the CLIL Modules

From the Mobility week you took part in

The mobility in Latvia Sports Day was planned and organized by sports teachers and students took an active part in planning and organization being the referees, reporters and participants at various competitions. Thus they have improved team building skills and have become more independent.

From the eTwinning project

What influence will this experience have on your future?
