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**Slow down, Move your body, Improve your diet,
Learn for life, and Enjoy school time
S.M.I.L.E.**

Students :Kerem Demir, Ersin Korkmaz, Oğuzhan Er, Şevval Kara, Sila Aymutlu

School:Atışalanı Anadolu Lisesi

Country:Turkey

Write about what activities you did during the project:

Evaluate your skills while working for the CLIL Modules as regards:

- 1) Working with your classmates
- 2) Independence in carrying out tasks
- 3) Working with technology
- 4) Time Management
- 5) Your contribution to the Final products

CLIL Module 1

We made groupwork about Turkish traditional sports like wrestling. Historical kırkpınar oil wrestling is the oldest wrestling festival in the world. Camel wrestling is also another traditional sport.

CLIL Module 2

We made groupwork again about individual sports. We talked about İsmail Aslan and Ahmet Yeşilyurt. İsmail Aslan is a runner, Ahmet Yeşilyurt is a professional tennis player. They are also our teachers. We made a slide show about them. We think we could contribute well to this module.

CLIL Module 3

We made a groupwork and we talked about galatasaray, fenerbahçe and beşiktaş. We talked about their Europe achievements. We helped a lot because we are good at using technology

CLIL Module 4

We talked about olympic history, sports history and ancient Rome. We learned new things and we could do the tasks independently.

CLIL Module 5

Our teachers and classmates made a presentation about doping. We said what we thought about doping. Doping is a drug. If a person uses it, his skills advance, but it is forbidden to use it and it is not healthy. We used madmagz to create magazine pages about doping. It is a good website.

CLIL Module 6

On this module we talked about healthy eating and diet. The dietician made a presentation. We talked about healthy meals and diet. With our classmates, we told our thoughts about a good diet. We talked about the recipes of some traditional Turkish foods too.

CLIL Module 7

Our teacher made a presentation about education and learning and traditional learning. After the presentation we understood that Turkish education system has some serious problems. We talked about it with our teachers and tried to find solutions to the problems.

Evaluate your skills while working for the Etwinning activities as regards:

- Working with your classmates
- Independence in carrying out tasks
- Working with technology
- Time Management
- Your contribution to the products

These activities improved our interaction with my classmates and improved my time management. We made activities about religion, meals, culture and european union.

Evaluate your skills while working during the Mobility weeks you took part in, as regards:

- Working with other students during the mobility week
- Independence in carrying out tasks
- Time Management
- Working with technology
- Your contribution to the Final products
- Your participation in sport activities
- Your participation to the cultural programme

Mobility to Bari, South Italy – February 2016

Mobility to Byalystock, Poland – April 2016

Mobility to Istanbul -Turkey – May 2016

Mobility to Crema , North Italy – November 2016

Mobility to Moreni, Romania – February 2017

Mobility to Latvia – April 2017

Mobility to Byalystock, Poland – April 2016: We went to Poland,Bialystok. We presented there our athletes and sports team. We interacted with other students from other countries. It was easy to work with teachnology. I think we participated good enough in the tasks and helped our groups.

Answer the following questions in relation to the Mobility experience:

what difficulties (language and integration problems) did you have in integrating in a foreign country and how did you sort them out?

We had troubles in Poland. For instance to understand each other was a problem for the first days then we got used to it. Also the culture and the meals were different. We couldn't eat some types of food. But with the help of our host families everything was OK.

Answer the following questions about the whole project:

What difficulties did you have in carrying out the assigned tasks during the whole project and how did you face and overcome them?

Sometimes the lessons were hard and we bored. Generally we didn't face big problems

What satisfactions and positive impressions did you get?

From the Project

We made great friendships from other countries and we did some fun activities like brainstorming and playing sports.

From the CLIL Modules

Sometimes the project lessons were hard and tiresome. Nonetheless we had a good time. We are now informed about a lot of subjects like traditional sports ,doping diet and meals

From the Mobility week you took part in

It was a fantastic week. We would like to be there again

From the eTwinning project

Talking about religion and culture was interesting because we don't get the chance to talk on these subjects much.

What influence will this experience have on your future?

Now we think we are more understanding about the other cultures. This is the best thing about the project. Also we will go to Poland in the future.