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**Slow down, Move your body, Improve your diet,
Learn for life, and Enjoy school time
S.M.I.L.E.**

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Write about what you learnt during the project as regards:

A. CLIL Modules in terms of :

- 1) new teaching strategy
- 2) CLIL approach
- 3) Working with technology
- 4) Time Management
- 5) Motivation of your students

CLIL Module 1

1-The teaching strategy was useful for the content of the module. The students learned vocabulary while they were trying to collect data about the games and sports.

2- CLIL approach itself is one of the modern techniques to be used. The benefits of the method were gathered thanks to the well-organized module.

3- With the help of the activities, the students started to use new sites and programs to prepare the posters. They learned new skills. They learned how to search for information on the internet. They learned how to find useful information using the technology.

4-The time given for the lessons were enough. We didnt have difficulty in doing all the activities.

5-When the students read and do the activities, they motivated a lot. As it was about the traditional games and sports, they were willing to introduce their favourite game or sport. They also interviewed their parents and grandparents. They found out totally new games and they even started to play them.

CLIL Module 2

1- The strategy that was used for the module was a creative one. The students find it enjoyable to take part in the new strategy.

2-Students learned a lot of words related to the sports and history. The content involved a lot of new vocabulary and the students found the meaning of them and learned.

3-There were a lot of visual materials and activities in the module. The videos and the pictures attracted the students' interest.

4-The given time for the module was enough. We had no problem with the time management.

5-As the content was about sports and history of sports, the students were motivated. They were a bit bored while doing the reading activity but we had great activities related with the text.

CLIL Module 3

1- The module was introduced with different teaching strategies which were really successful.

2- The students found it interesting to use social media. They also wrote slogans and poems on twitter. Learning with social media was great fun for them.

3- The teachers were able to adjust the time even if the sportsman replied the e-mails late.

4-We had a little problem with the time management but we overcame it.

5-As there were individual sports that appeal to most of the students, they were very motivated.

CLIL Module 4

1-Computer based study was critical for the module. The students liked CLIL the lessons.

2-The module was easier and the vocabulary was simple. The students enjoyed the visual materials.

3- The students had to use computer and websites for the module. They developed technological skills.

4- Interviewing and recording videos were the activities that the students liked most.

5- The students were motivated as they wanted to learn how to become successful in team sports.

CLIL Module 5

- 1-Group activities and brainstorming techniques were efficient. The students were also delighted while doing the activities about videos.
- 2-The content was interesting and the students wanted to understand it. They learned a lot of words about health and adverse substances and their body.
- 3-The students prepared the homework on their computers. And the module required a lot of technological skills.
- 4-The given time was enough for the module.
- 5-Especially cheating and scandals attracted the students' attention. They were curious about the results and the punishments.

CLIL Module 6

- 1- Flipped lessons were efficient. As the students get prepared for the lesson, they didn't have much difficulty. The lesson also showed the students' responsibility.
- 2-We observed that the students learned new words about diet and meals. They also learned new recipes and how to prepare healthy food.
- 3-Students prepared presentations using the computers, they used power point and they also used an online website to prepare presentation.
- 4-The management of time was ok. We didn't have much trouble.
- 5-Most of our students come from different parts of Turkey and they all have different cuisine. It was a great motivation for them to introduce their cuisine.

CLIL Module 7

- 1-Group work and brainstorming activity were successfully conducted.
- 2-The students found the content and the vocabulary a bit difficult. Learning methods were hard to define. In some parts, we had to use mother tongue.
- 3-We used computers and a website. The students liked the website.
- 4-We didn't have any problem with time management.
- 5-The motivation of the students was lower than the other modules when compared. They especially found the reading activity boring.

A. Etwinning activities in terms of :

- new teaching strategy
- CLIL approach
- Working with technology
- Time Management
- Motivation of your students

Etwinning activities were efficient and interesting. The lessons were mostly about the cultural integration and socialization. The students worked together and prepared presentations showing their cultures, religions, countries, cities and also languages. All of the students from each country had the chance to introduce their own culture and learn other cultures. When the students read the other countries' presentations, they both learned useful social information and respect. Etwinning activities were somewhat warming activities for the mobilities and the membership of the project.

C. Mobility weeks you took part in, as regards:

- new teaching strategy
- CLIL approach
- Working with technology
- Time Management

- Motivation of your students
- sport activities
- cultural programme

Mobility to Bari, South Italy – February 2016

Mobility to Byalystock, Poland – April 2016

Mobility to Istanbul -Turkey – May 2016

Mobility to Crema , North Italy – November 2016

Mobility to Moreni, Romania – February 2017

Mobility to Latvia – April 2017

Answer the following questions in relation to the Mobility experience:

What difficulties (language and integration problems) did you have in integrating in a foreign country and how did you sort them out?

Some of the teachers were going to abroad for the first time and they lacked English. It caused integration problem at the beginning of the mobilities. But later, with the help of the teachers of English and warm welcome, they felt comfortable. Some of the students were also shy to integrate in the foreign people and country. But It was a good solution to match the students with their partners beforehand and make them know each other.

Answer the following questions about the whole project:

What difficulties did you have in carrying out the assigned tasks during the whole project and how did you face and overcome them?

what satisfactions and positive impressions did you get?

From the Project

Our school is a busy and crowded school. We already have a curriculum and schedule. Therefore, the project team and the students worked harder than usual. On the other hand, It was a great chance both for the students and the teachers to learn new cultures and to develop certain skills.

From the CLIL Modules

Modules had interesting and useful topics. The tasks were a little hard but we managed with the help of our teachers' and students' hard work.

From the Mobility week you took part in

Mobilities were well organized and welcoming. When we saw all the partners' integration, we believed the power of world peace and respect. We all had unforgettable memories during the mobilities.

From the eTwinning project

Etwinning activities were priceless. They were the key activities to learn and respect foreign cultures and societies. We also learned a lot both about our own culture and foreign cultures. They also enhanced the understanding of European citizenship.

What influence will this experience have on your future?

First of all, the cultures and the experiences during the mobilities and CLIL lessons we have had are great gain for all of us. We also learned how to use new techniques and how to develop our students' skills. Computer based teaching and content and language integrated learning (CLIL) were most important ones. We would like to apply these new methods to our lessons in the future.