



Co-funded by the  
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**KA2 Strategic Partnership**  
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**Slow down, Move your body, Improve your diet,  
Learn for life, and Enjoy school time  
S.M.I.L.E.**

Students **IV A PSC**

School **I.I.S. P. SRAFFA**

Country **ITALY**

**Write about what activities you did during the project:**

**Evaluate your skills while working for the CLIL Modules as regards:**

- 1) Working with your classmates
- 2) Independence in carrying out tasks
- 3) Working with technology
- 4) Time Management
- 5) Your contribution to the Final products

### **MODULE 1: TRADITIONAL GAMES**

WE REMEMBER THAT WE ASKED OUR PARENTS ABOUT THEIR CHILDHOOD AND THE TRADITIONAL GAMES THEY USED TO PLAY; THEN WE PERFORMED THEM IN CLASS WITH THE HELP OF OUR TEACHERS. IT WAS GREAT FUN AND WE ENJOYED IT SO MUCH.

### **MODULO 2: SPORT IN HISTORY**

ONE OF THE MANY PROJECT OF ERASMUS SMILE WAS THE ORIGINS AND HISTORY OF GAMES. WE WORKED IN GROUPS. WE LOOKED FOR INFORMATION ON THE INTERNET AND ANSWERED SOME QUESTION IN THE MODULE. IT WAS INTERESTING TO LEARN WHERE THE GAMES CAME FROM AND WHEN THEY BEGAN.

### **MODULO 3: INDIVIDUAL SPORTS**

IN THE THIRD MODULE WE TALKED ABOUT RESPECT, WE HAD THE OPPORTUNITY TO WRITE SOME RHYMES BASED ON WHAT IS THE MEANING OF RESPECT FOR US. IT WAS SO REAL BECAUSE WE COULD SHARE OUR POINT OF VIEW AND OUR WAY OF THINKING AND WE WERE ALSO ABLE TO LISTEN TO THE OTHER ONES' IDEAS AND WE ALSO TWEETTED THOSE RHYMES TO OTHER STUDENTS.

### **MODULE 4: SPORTSMEN'S INTERVIEWS**

THIS MODULE WAS REALLY INTERESTING FOR US BECAUSE IT GAVE US THE OPPORTUNITY TO LEARN MUCH MORE ABOUT SOME SPORTSMEN. WE ASKED THEM HOW SPORT WAS USEFUL IN THEIR LIFE.

### **MODULO 5: DOPING**

WE HAD SOME MEETINGS WITH PEOPLE WHO TALKED AND SHARED WITH US THEIR OPINION ABOUT DOPING. THIS IMPROVED OUR KNOWLEDGE ABOUT THE TOPIC, ABOUT SPORTSMEN WHO DOPPED, WHAT KIND OF DOPING THEY HAD, HOW IT HAPPENED AND WHAT ARE THE CONSEQUENCES.

### **MODULE 6: SAVING FOOD**

FOOD CAN'T BE WASTED . SO WE WORKED IN GROUPS AND WROTE THE RECIPE OF " BOLLITO MISTO CON LA MOSTARDA". TO GIVE A MESSAGGE TO PEOPLE WHO WASTE FOOD. WE ALSO BUILT A PYRAMIDE IN WHICH WE IDENTIFIED A PROPER DAILY HEALTY FOOD WHICH IS GOOD FOR OUR HEALTH AND ALSO HELP US TO KEEP FIT.

### **MODULE 7: MODERN EDUCATION SYSTEMS**

THE LAST MODULE WAS ABOUT A NEW AND MODERN TYPE OF EDUCATION SYSTEM. WE TALKED ABOUT EIGHT DIFFERENT TYPES OF INTELLIGENCE AND THE CORRECT OR WRONG WAY TO DEAL WITH THEM AT SCHOOL. THAT MODULE WAS QUITE INTERESTING BECAUSE WE SHARED OUR OPINION ABOUT IT.

## **MOBILITY IN ROMANIA**

THE MOBILITY IN ROMANIA WAS VERY INTERESTING AND UNFORGETTABLE BECAUSE WE FELT PART OF THE PROJECT THANKS TO THE PEOPLE WE MET THERE.  
WE STARTED OUR DAY AT SCHOOL WHERE WE USED TO WORK IN GROUPS, ALSO AT THE COMPUTER, LATER WE CAME BACK TO OUR HOUSES TO GET READY TO GO BEFORE GOING OUT TOGETHER.  
WE ALSO TOOK PART IN THE SCHOOL ACTIVITIES, SUCH AS: THE REALIZATION OF FOOD RECIPES AND THE DRAWING OF SPORT POSTERS.  
IN THE ROMANIAN GYM WE ALSO PARTICIPATED IN SPORTS ACTIVITIES WITH THE SAME GROUP AND THERE WE HAD A LESSON ON HEALTHY FOOD.  
THIS EXPERIENCE WAS NICE, ESPECIALLY TO MEET PEOPLE FROM DIFFERENT CULTURE. AND IMPROVE OUR KNOWLEDGE OF PEOPLE AND CULTURES.

### ***Answer the following questions in relation to the Mobility experience:***

What difficulties (language and integration problems) did you have in integrating in a foreign country and how did you sort them out?

We had difficulties to understand and use some words we didn't know.

### ***Answer the following questions about the whole project:***

What difficulties did you have in carrying out the assigned tasks during the whole project and how did you face and overcome them?

I had some difficulties in the interviews but I asked for help and I improved my English working in this project so I could overcome the problem

What satisfactions and positive impressions did you get?

I got satisfaction improving my knowledge of English and also some topics.

From the Project

I had so many positive impressions also because I had the possibility to know new cultures for me.

From the CLIL Modules

It was interesting to know about English schools and their rules and improve my knowledge of topics, such as migration, doping and so on.

From the Mobility week you took part in

with this project I had the possibility to meet people from other countries, try different types of food and habits, it was a beautiful experience

from the eTwinning project

we had the possibility to talk about the different opinions about the today's problems

What influence will this experience have on your future?

With this experience I have more knowledge and a different opinion about English and people from counties, different from mine.