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**Slow down, Move your body, Improve your diet,
Learn for life, and Enjoy school time
S.M.I.L.E.**

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School **I.I.S. P. SRAFFA**

Country **ITALY**

**Write about what activities you did during the project:
Evaluate your skills while working for the CLIL Modules as regards:**

1. Working with your classmates
2. Independence in carrying out tasks
3. Working with technology
4. Time Management
5. Your contribution to the Final products

1) CLIL MODULES

CLIL MODULE 1

In this module we presented various traditional games of the countries that participated in this long project.

In addition to having created the posters we tried these games and it was very funny.

CLIL MODULE 2

In this module we created different articles about sport in History , and my class dealt with sport in The Middle Ages. As a final product we created a magazine about sport in History with reference to every country involved in this project. We learnt about the origin of some sports in our country and in others as well.

CLIL MODULE 3

In this module we played individual sports as for example running, climbing, step etc...We sent some letters to champions and created an eBook with the letters in the five languages of the project and we also translated them into English. Moreover we made a presentation (Prezi) about individual sports champions, animated interviews, tips on how to boost self-esteem and confidence and we used Twitter to send poetweets on respect and self-esteem.

CLIL MODULE 4

In this module we played team sports as for example basketball,volleyball and soccer. We had meetings with experts and champions, and we interviewed team sports champions. We made a questionnaire about sports to discuss about the educative value of sport, and a video with the interviews from all countries. We wrote some guidelines on respect for rules and fair play as well.

CLIL MODULE 5

In this module we talked about doping, we met some experts and champions. We created anti-doping slogans and an emagazine with articles on champions involved in doping. We had a relay race together with our European mates during the mobility in Crema and after the race we flew balloons with the anti-doping slogans from every school.

CLIL MODULE 6

In this module we talked about foods, healthy diet and physical activity. We had made a healthy diet pyramid and a physical activity pyramid. We collected local recipes and we recorded videos about traditional dishes in every country of the partner schools.With the recipes and videos we made an ebook.

CLIL MODULE 7

In this module we talked about education: traditional and non traditional learning approaches. We discussed about the pros and cons of the two methods and the type of education we prefer and like more.

2) ETWINNING

We did a lot of activities.

In the first year we made cards and videos to teach a bit of Italian to our European mates, we described our lifestyle and we made puzzles to show our traditions. We also prepared a presentation to explain some aspects of our culture.

In the second year we talked about the European Union, the opportunities it offers to young people like us (we had meetings with a representative of the Europe Direct Centre in Cremona) and discussed about some critical current issues like the refugee crisis.

3) SKILLS DURING THE MOBILITY

The mobility was a very nice experience for me and for my friends. During the mobility we could learn a lot of things for example working and communicating with mates in international groups, speaking English better, working with technology and learning to use some programs, using the Internet.

4) MOBILITY EXPERIENCE

What difficulties (languages and integration problems) did you have in integrating in a foreign country and how did you sort them out?

In our case we had not difficulty because we were in a country where we knew language (Italy – Bari, Romania). The main problem was to speak English during the group work.

5) THE WHOLE PROJECT

What difficulties did you have in carrying out the assigned tasks during the whole project and how did you face and overcome them?

With the help of our teachers, we have learned to speak in public and so we have overcome our problems.

What satisfactions and positive impressions did you get?

From the Project

This project was a beautiful experience because we made friendships and learned so many things, for example speaking English, working in groups. Now we also know cultures and traditions of other countries.

From the CLIL Modules

We are satisfied with the CLIL Modules because we worked in groups and watched videos, did lots of activities and stayed together.

From the Mobility week you took part in

During our Mobility we took part in a lot of activities: we played sports, we worked in groups, we went on a trip, we used technology for the project and we learned rules about physical activity and healthy diet.

From the eTwinning project

We learned a lot about the culture and traditions of the countries of our European mates and about the European Union.

What influence will this experience have on your future?

This project has been a very nice experience and maybe in the future if I need to speak English or use some information or something else I learned in this project, I will be able to. I will be able to apply the things I learned in this project.