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**Slow down, Move your body, Improve your diet,
Learn for life, and Enjoy school time
S.M.I.L.E.**

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CLASS 4BLS

School: Domenico Cirillo, Bari

Country: Italy

Write about what activities you did during the project:

Evaluate your skills while working for the CLIL Modules as regards:

- 1) Working with your classmates
- 2) Independence in carrying out tasks
- 3) Working with technology
- 4) Time Management
- 5) Your contribution to the Final products

CLIL Module 1

Working with our companions was quite simple: we divided up and each of us had his specific role.

After work, we used an IWB for the presentation to other members of the class.

We had a little less than a week to finish it all and deliver the work to the teachers in charge of the project.

We contributed a bit on everything in module 1.

CLIL Module 2

During the preparation of this Module, working with peers was less intensive, since there was the presence of more technology, such as IWB and a lot of computer searches. However everybody expressed interest and completed their work. The times of the module were the same as the first, about three days for business. Falconry and the Olympic Games were the activity that attracted more interest.

CLIL Module 3

Module number three took place almost entirely inside the classroom computer lab or classroom, but one of us brought the work home to complete it. All the students within the same laboratory attended various classes, and collaborated in making questionnaires and schemes. The timing of the project turned out to short and the activity easy to understand. We have made a particular contribution in creating patterns on health benefits.

CLIL Module 4

It was one of the most educational modules of the S.M.I.L.E. project, but unfortunately one of the shortest: we worked in groups, only on three different videos for different classes, but we gave our best. Our class has used the PowToon's site, in the other classes mainly videos in which they explained the guidelines on the respect for rules and refusal of cheating.

CLIL Module 5

Activity on doping saw the whole class involved in Mr Celone's lessons, which were held for two weeks during the hours of physical education. The lessons were based on the explanation of the negative effects that the drugs have on the body and why you should not use them. Forms and patterns on IWB were always represented. The module ended with the group work of writing slogans to be posted on the internet

CLIL Module 6

This module included the presentation of the food that should form a food pyramid, along with the sports that give more benefits to the body. The module inevitably captured us, because we had the opportunity to show to other countries the typical and healthy products from the Puglia region, to which we are attached. The class was divided into groups, which had to prepare and show through a video, shot at home, the recipes and the finished products. It took some time, but the results were good.

CLIL Module 7

The seventh module was based on the questioning of the modern teaching methods, similar to the ancient ones, on potentially effective teaching methods and persuasive language. Currently we are planning to shoot a video on this last topic. In the last week, instead we focused on the good changes that could be made to the educational system, along with listening to Pink Floyd's "Another Brick In The Wall" song.

Evaluate your skills while working for the Etwinning activities as regards:

- Working with your classmates
- Independence in carrying out tasks
- Working with technology
- Time Management
- Your contribution to the products

We didn't work in groups, but individually, and we had enough time to answer and doing questions to the teacher. In the end we were able to clarify issues about immigration also through researches.

Evaluate your skills while working during the Mobility weeks you took part in, as regards:

- Working with other students during the mobility week
- Independence in carrying out tasks
- Time Management
- Working with technology
- Your contribution to the Final products
- Your participation in sport activities
- Your participation to the cultural programme

Mobility to Bari, South Italy – February 2016

Mobility to Byalystock, Poland – April 2016

Mobility to Istanbul -Turkey – May 2016

Mobility to Crema , North Italy – November 2016

Mobility to Moreni, Romania – February 2017

Mobility to Latvia – April 2017

During the trip to Moreni, in Romania, we brought activities relating to the sixth module, the Physical activity and Healthy Balanced and Sustainable Diet .

Each country also brought three recipes to show, within a multimedia classroom to the rest of us. Inside the computer lab we later worked on a small book of recipes from six different countries, and each added his contribution by working in the five-day stay. The trips to the main attractions were not missed, and they were very informative and interesting. Another activity that surprised us a lot was handball, one of the most popular sports in the country, played in the same gym where we practiced running and stretching.

Answer the following questions in relation to the Mobility experience:

what difficulties (language and integration problems) did you have in integrating in a foreign country and how did you sort them out?

We had no problems during the stay, but if necessary we could ask one of the school students any kind of help

Answer the following questions about the whole project:

What difficulties did you have in carrying out the assigned tasks during the whole project and how did you face and overcome them?

The most common problem was the lack of knowledge of some specific terms and words, which we asked to the teachers with no fear

What satisfactions and positive impressions did you get?

From the Project

The engaging with other nationalities.

From the CLIL Modules

The use of different teaching methods, such as ICT tools and videos.

From the Mobility week you took part in

Combining learning to have fun, thanks to trips and games and competitions.

From the eTwinning project

Learning to look from different point of view.

What influence will this experience have on your future?

A better knowledge of other cultures, use of English language and ways to communicate.