



Co-funded by the
Erasmus+ Programme
of the European Union

KA2 Strategic Partnership
2015-1-IT02-KA201-015458

**Slow down, Move your body, Improve your diet,
Learn for life, and Enjoy school time
S.M.I.L.E.**

Teacher/s SCIARRA TERESA MARIA – TEACHER OF ENGLISH
GIRALDI ALESSANDRA – ENGLISH MOTHERTONGUE TEACHER
PAPAPICCO ANNA – TEACHER OF ENGLISH
ROMEI SETTIMIO ANTONIO – TEACHER OF ENGLISH
CAMMAROTA STEFANIA – TEACHER OF GERMAN

School **CONVITTO CIRILLO**

Country ITALY

Write about what you learnt during the project as regards:

A. CLIL Modules in terms of :

- 📁🕒 new teaching strategy
- 📄🕒 CLIL approach
- 📄🕒 Working with technology
- 📄🕒 Time Management
- 📄🕒 Motivation of your students

CLIL Modules

Thanks to this project we have improved our teaching strategies in terms of learner-centered activities.

Even though in the past we have worked in CLIL projects and the CLIL approach is not new for us, we found this experience very useful. Students were very interested and motivated because the activities encouraged open communication and free thinking. The class was a friendly place where they felt respected. Each student had a job to do and the tasks given encouraged them to active participation.

The project has also given us the opportunity to put into practice new teaching strategies such as flipped classroom and collaborative learning; working with technology has been really engaging for us and the students and CLIL has offered new fields to explore science and history and acquire language competence. The students enhanced their motivation through creative work and the use of technology. The outcomes required for the modules were copious, and sometimes the time provided was not enough, but in spite of that the students managed to cope with their tasks and the required outcomes.

A. Etwinning activities in terms of :

- new teaching strategy
- CLIL approach
- Working with technology
- Time Management
- Motivation of your students

We have improved our digital skills due to all the tasks given to the students who had to use a lot of digital tools for the end-of-modules products. Moreover, etwinning project “Crossing borders” has really given the chance to teachers and students involved in the project to overcome cultural and geographical barriers. It has been a parallel project to Erasmus+ “S.M.I.L.E.” which has proved to be really useful to the European project implementation.

C. Mobility weeks you took part in, as regards:

- new teaching strategy
- CLIL approach
- Working with technology
- Time Management
- Motivation of your students
- sport activities
- cultural programme

Mobility to Bari, South Italy – February 2016

We hosted the first mobility and it was a fantastic experience for the students and for the teachers because we all could contribute to the mobility programme in terms of cultural activities, tasks for the students and sport activities. The whole group of different nationalities students and teachers worked together very well .

Mobility to Byalystock, Poland – April 2016 ; Mobility to Crema , North Italy – November 2016

Mobility to Moreni, Romania – February 2017; Mobility to Latvia – April 2017

Only Romei took part in the mobility to Poland

Romei , Papapicco and Cammarota took part to the mobility in Latvia

All the mobilities gave to all the teachers and the students who took part in them a great opportunity to get acquainted with the different cultures, the educational systems, the school organisations, and the local habits.

When getting back from each mobility teachers and students felt richer, more motivated and willing to share their experience with their colleagues and classmates.

Mobility to Istanbul -Turkey – May 2016

None of the Italian students and teachers took part in this mobility due to the political situation in Turkey

Answer the following questions in relation to the Mobility experience:

What difficulties (language and integration problems) did you have in integrating in a foreign country and how did you sort them out?

No problem at all. Everything was really well organised and we all had a really warm welcome in each country we have been to so far.

Answer the following questions about the whole project:

What difficulties did you have in carrying out the assigned tasks during the whole project and how did you face and overcome them?

what satisfactions and positive impressions did you get?

From the Project

The Project provided interesting tasks to be carried out and difficulties originated from the fact that the students had to carry out both ordinary school work and project assignments. They had to work at home to produce the majority of outcomes, however, during the lessons they were given the occasion to share ideas and show their learning outcomes to the peers. I think working in groups has been fundamental to overcome any type of difficulties as well as the joint work of the language teacher and the subject teachers involved.

From the CLIL Modules

I didn't find any difficulties, the modules were well organized and the subject teachers were always very cooperative.

I was very impressed by the spirit of cooperation and the alchemy created thanks to collaborative tasks.

The variety of teaching methods catered to all types of learners and I was very satisfied. Besides students were motivated to learn and improve their English level.

From the eTwinning project

We didn't have any difficulties with the tasks to match but in some cases we had to rush in order with the deadlines for all the tasks planned in the project.

What influence will this experience have on your future?

We hope to participate in future projects and to be actively involved in activities which include CLIL and new technology in order to further improve our skills