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**Slow down, Move your body, Improve your diet,
Learn for life, and Enjoy school time
S.M.I.L.E.**

Teacher: Anca Haita (English language)

School: Liceul Tehnologic Petrol MORENI

Country: Romania

Write about what you learnt during the project as regards:

A. CLIL Modules in terms of :

- 1) new teaching strategy
- 2) CLIL approach
- 3) Working with technology
- 4) Time Management
- 5) Motivation of your students

CLIL Module 1

1. A New teaching method always works. What is new is attractive, especially for teenagers.
2. CLIL has always been difficult, as English is not their strong point
3. Technology is a must and they like it, so it was a plus
4. Time management has sometimes been a problem
5. As it is with new things, they were enthusiastic and highly motivated during the first module.

CLIL Module 2

1. We benefited a lot, as the sports activities were some of their favourite parts
2. No problems here, because we used signs, body language and they also learnt a lot of terms, since they enjoyed it
3. Technology was a point in favour of English, as they discovered that they need this language at all times
4. Because they are better with computers, time was not an issue here
5. Students were involved and interested

CLIL Module 3

1. Students learnt many things in new contexts
2. By communicating in English they understood its importance and started being very interested
3. Students found technology and movement in a strong connection with English
4. Time requirements were an issue, as they started becoming tired
5. Students loved being in the centre of attention while presenting their work.

CLIL Module 4

1. Learning by collaborating, building team spirit and helping each other
2. Teams worked better and better with each new step
3. Through technology they managed to overcome the difficulties they had encountered
4. Group work needed a longer time, as they struggled to use only English
5. Students found these activities more challenging, but also more interesting, as compared to others

CLIL Module 5

1. In this module students built self-confidence
2. Their behaviour improved considerably
3. Action research helped the teacher, as it involved students more than usually
4. Time was a sufficient resource, when it comes to this module
5. Students were motivated, as they found the subject so very interesting

CLIL Module 6

1. The students admitted that their schedule changed as a consequence of this module
2. They learnt to study more efficiently and better; the information stays with them for a longer period of time
3. Students exchanged information with the help of technology
4. The students asked for more time, as they were very interested in the subject of diet and healthy food
5. Students consider themselves more able to choose when it comes to health

CLIL Module 7

1. The modern methods are more relaxing and more efficient
2. The students felt very well, they felt important
3. IT is often used in this alternative new teaching/learning environment
4. Although it takes a longer time, these new methods are very enjoyable for students, therefore more efficient
5. New teaching approaches get the students very motivated and interested in all school activities

A. Etwinning activities in terms of :

- new teaching strategy
 - CLIL approach
 - Working with technology
 - Time Management
 - Motivation of your students
1. Exchange ideas with teachers from the partner countries
 2. Involving students from partner countries in communication and collaboration using the eTwinning platform
 3. IT tools are always used during the eTwinning activities
 4. Usually eTwinning activities consume the free time of our students.
 5. eTwinning activities increased the communication skills of our students

C. Mobility weeks you took part in, as regards:

- new teaching strategy
- CLIL approach
- Working with technology
- Time Management
- Motivation of your students
- sport activities
- cultural programme

Mobility to Crema , North Italy – November 2016

Mobility to Moreni, Romania – February 2017

Mobility to Latvia – April 2017

Answer the following questions in relation to the Mobility experience:

What difficulties (language and integration problems) did you have in integrating in a foreign country and how did you sort them out?

I had no difficulties in terms of language. As for integration, there were no important issues.

Answer the following questions about the whole project:

What difficulties did you have in carrying out the assigned tasks during the whole project and how did you face and overcome them?

The only problems I faced during this project were in terms of time, as the national curricula is very busy. Otherwise, the activities were well organised, nice and interesting, quite enjoyable.

What satisfactions and positive impressions did you get?

From the Project

I learnt a lot of new things from the nice people I met during the project.

From the CLIL Modules

The collaboration I had with the colleagues in the partner countries is a big plus in my professional life. I learnt many things, for me and my students.

From the Mobility week you took part in

The new experiences brought about a European "scent" to my classes.

From the eTwinning project

ETwinning project - a new way to build team spirit and work together in crossing borders.

What influence will this experience have on your future?

When I think of my future professional life, I am able to SMILE again, with hope that we can make a positive change in our students.