



Co-funded by the
Erasmus+ Programme
of the European Union

KA2 Strategic Partnership
2015-1-IT02-KA201-015458

**Slow down, Move your body, Improve your diet,
Learn for life, and Enjoy school time
S.M.I.L.E.**

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School: Liceul Tehnologic Petrol MORENI

Country: **Romania**

Write about what you learnt during the project as regards:

A. CLIL Modules in terms of :

- 1) new teaching strategy
- 2) CLIL approach
- 3) Working with technology
- 4) Time Management
- 5) Motivation of your students

CLIL Module 1

1. A new approach of relationship between teacher and student during the lessons.
2. An improved view of interdisciplinary approach of lessons.
3. New technologies were not widely used in activities.
4. More time (sometimes) means more efficient activities.
5. Students were quite motivated and active in the module's activities.

CLIL Module 2

1. The relationships between student and teacher have promoted the idea of personal identity
2. New and modern, together for attractive lessons
3. New technologies are a good support for sharing experiences during sports activities
4. A good teacher has to manage time resources in order to be sufficient.
5. Students can be active if they are directly involved in all stages of the lessons

CLIL Module 3

1. Individualized learning
2. Using English for communication and learning in a very pleasant way
3. It technology can make a lot of remarkable things regarding the movement of the human body
4. Time required should be longer to carry out more efficient activities
5. Most of the students love to show their personal performance during the activities.

CLIL Module 4

1. Collaborative learning
2. Team spirit can be also transferred in lessons of other disciplines
3. During the lessons new technology can stimulate the interest of students in order to learn difficult theme.
4. Working in group required a longer time in order to exchange all the ideas of the students.
5. Often, project activities are more exciting than regular lessons for most of the students

CLIL Module 5

1. Promoting self-discovery and self-confidence in each lesson
2. Positive student's behavior for learning
3. Action research of the students on the Internet helps the teacher during the classes.
4. Time for the activities of this module was relatively sufficient
5. Students may be highly motivated if the topic is interesting for them.

CLIL Module 6

1. A better daily schedule of learning for students
2. Learning to learn
3. Students work results are shared with different informatics tools
4. More time would be needed for seminars about healthy diet of the students
5. Students are more aware about their physical and mental health

CLIL Module 7

1. Modern approaches of education make learning easier and more enjoyable.
2. Involving students in the lesson as main actors
3. For the alternative teaching methods IT tools are used very often
4. Modern methods consume time and energy but these are more efficiency
5. Active teaching methods increase students motivation for learning.

A. Etwinning activities in terms of :

- new teaching strategy
 - CLIL approach
 - Working with technology
 - Time Management
 - Motivation of your students
1. Exchange ideas with teachers from the partner countries
 2. Involving students from partner countries in communication and collaboration using platform eTwinning
 3. IT tools are always used during the eTwinning activities
 4. Usually eTwinning activities consume free time of our students.
 5. eTwinning activities increased the communication skills of our students

C. Mobility weeks you took part in, as regards:

- new teaching strategy
- CLIL approach
- Working with technology
- Time Management
- Motivation of your students
- sport activities
- cultural programme

Mobility to Crema , North Italy – November 2016

Mobility to Moreni, Romania – February 2017

Mobility to Latvia – April 2017

Answer the following questions in relation to the Mobility experience:

What difficulties (language and integration problems) did you have in integrating in a foreign country and how did you sort them out?

We didn't have major problems of communication and integration in host countries.

Answer the following questions about the whole project:

What difficulties did you have in carrying out the assigned tasks during the whole project and how did you face and overcome them?

Project activities in host countries have been clearly, correlated with the project topic and well organized.

What satisfactions and positive impressions did you get?

From the Project

SMILE is a new attitude regarding teaching and learning.

From the CLIL Modules

This project developed new professional skills thanks to the collaboration with teachers from partner schools.

From the Mobility week you took part in

New intercultural experiences.

From the eTwinning project

eTwinning project - an easy way to share personal professional experience.

What influence will this experience have on your future?

SMILE experience made me more optimistic for the future of teacher's profession! – Veronica

The desire to continue with other Erasmus+ projects! – Raluca

I want to apply the new IT tools find during the project at my classes. – Camelia

I become more optimist and want to keep in touch with the colleagues from other schools, to share our teaching methods. - Daniel